

CGI Sessions – Ticket Required 8:00-9:30am

Chicot	Building on Students' Understanding of Fractions Students' informal understanding of fractions as quantities and equivalence will be emphasized in this session. Ideas and examples for eliciting and building upon these understanding will also be presented.	<i>Speaker: Laura Kent</i>
White Oak	What is CGI? Ever wonder what all the buzz is about or what CGI is? Use this opportunity to explore what happens in a CGI Math Classroom.	<i>Speakers: Emily Hartsfield, Jody Pearce</i>
Grampas	Purposeful Pedagogy: It's in Your Hands We will use student work and vignettes to discuss and make decisions that influence instruction by selecting problems and numbers that encourage students to use more sophisticated and flexible strategies.	<i>Speakers: Linda Jaslow, Stacie Grace, Stacy Dominquez</i>
Ouachita	It's Easy: Write CGI Story Problems Using Children's Literature Learn the basics and actually write CGI story problems using children's literature as the context. No experience needed and a fun way to integrate your math and reading.	<i>Speaker: Dyanne Van Den Heuvel</i>
Neosho	Developing A Deeper Understanding of Place Value In this session, we will re-think common place value tasks and consider effective alternatives. We will also identify CGI problems and specific number choices.	<i>Speaker: Tanya Blais</i>

CGI Sessions – Ticket Required 9:45-11:15am

Chicot	Hints on How to Use Story Problems to Develop Proportional Reasoning Focus will be on how to develop proportional reasoning using word problems. We will explore how students develop their understanding and how to build word problems to promote and further students' understanding.	<i>Speaker: Olof Steinhorsdotti</i>
White Oak	Supporting CGI from a State, District, School And Classroom Perspective This session will be a panel discussion focusing on what is CGI and what does the needed support look like from a state, district, school, and classroom perspective. The panel will be facilitated by Dr. Linda Levi (Teacher Development Group)	<i>Panel: Bill Nielson, Laura Kent, Heather Roberts Maribeth Rebels, Andi Acuff, Jo Walker, Linda Levi</i>
Grampas	Pave the Way for Elementary Students to Reason Algebraically What do children understand about equality and the equals sign? During this interactive session, participants will explore open and true/false number sentences that can be used to develop and refine children's understanding of equality.	<i>Speaker: Shane Flud, Nancy Via</i>
Ouachita	It's Easy: Write CGI Story Problems Using Children's Literature (CONTINUED SESSION) Learn the basics and actually write CGI story problems using children's literature as the context. No experience needed and a fun way to integrate your math and reading.	<i>Speaker: Dyanne Van Den Heuvel</i>
Neosho	Developing A Deeper Understanding of Place Value (REPEATED SESSION) In this session, we will re-think common place value tasks and consider effective alternatives. We will also identify CGI problems and specific number choices.	<i>Speaker: Tanya Blais</i>

CGI Sessions – Ticket Required 1:15-2:45pm

Chicot	Hints on How to Use Story Problems to Develop Proportional Reasoning (REPEATED SESSION) Focus will be on how to develop proportional reasoning using word problems. We will explore how students develop their understanding and how to build word problems to promote and further students' understanding.	<i>Speaker: Olof Steinhorsdotti</i>
White Oak	Relational Thinking: Linking Arithmetic and Algebra in the Elementary School When young children are allowed to generate their own strategies for solving problems they intuitively and authentically engage in the fundamental principles that govern formal algebra. Children's use of fundamental principles will be discussed.	<i>Speaker: Linda Levi</i>
Grampas	Team Meetings that Guide Instructional Decisions Team meetings are essential in the growth and development of teachers as they implement CGI in their classrooms. In this session, the main focus will be the use of student work to guide the instructional decisions that are made for students to increase achievement in mathematics.	<i>Speakers: Pam Allen, Lari Ann Epperson, Amber Page, Jamie Jenkins, Vicki Booth, Gail Vaden, Diane Vance</i>
Ouachita	Counting Collections In this session, we will share our knowledge of counting collections, a classroom activity designed to develop number sense and place value understanding through counting.	<i>Speakers: Carolyn Blome, Neelie Dobbins, Katrina Adams</i>
Neosho	What Does CGI Look Like in the Classroom? CWT There is no one way to implement CGI, but there are qualities that CGI classrooms have in common. We will watch classroom videos to identify typical "look fors" or indicators.	<i>Speakers: Andi Acuff, Linda Jaslow, Laura Wieland</i>

CGI Sessions – Ticket Required 3:00-4:30pm

Chicot	Building on Students' Understanding of Fractions (REPEATED SESSION) Students' informal understanding of fractions as quantities and equivalence will be emphasized in this session. Ideas and examples for eliciting and building upon these understanding will also be presented.	<i>Speaker: Laura Kent</i>
White Oak	Lights, Camera, Action: That's My Story and I'm Sticking to It! "...hmmm that's interesting ...what triggered that ...and now what?.." See how teachers use video playbacks to help each other analyze students' thinking and decide what to do next. Collaboration is powerful.	<i>Speakers: Cheryl Wilson, Danielle Lindsey, Amy Baker, Christi Schrauger</i>
Grampas	Purposeful Pedagogy: It's in Your Hands (REPEATED SESSION) We will use student work and vignettes to discuss and make decisions that influence instruction by selecting problems and numbers that encourage students to use more sophisticated and flexible strategies.	<i>Speakers: Linda Jaslow, Stacie Grace, Stacy Dominquez</i>
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Neosho	Pave the Way for Elementary Students to Reason Algebraically (REPEATED SESSION) What do children understand about equality and the equals sign? During this interactive session, participants will explore open and true/false number sentences that can be used to develop and refine children's understanding of equality.	<i>Speaker: Shane Flud, Nancy Via</i>